

TEMPLATE 5 : EFAL LESSON PLAN EXEMPLAR

1. Unit	WEEK 2 TERM 1
2. Lesson Number	WEDNESDAY
3. Lesson Title	WRITING -FACTUAL/PERSONAL RECOUNT
4. Lesson Time	60 Minutes
5. Policy & Outcomes	Write a factual recount to inform, educate, enlighten and entertain the public.
6. COVID-19 Information	<p>31 December 2019</p> <p>Cases of pneumonia with an unknown cause had been detected in the city of Wuhan in China’s Hubei Province.</p> <p>7 January 2020</p> <p>The causative pathogen was identified as a novel (new) coronavirus (2019-nCoV)</p> <p>11 February 2020</p> <p>WHO (World Health Organisation) gave the disease an official name: Coronavirus Disease 2019, abbreviated as COVID-19. ‘CO’ stands for ‘corona’, ‘VI’ for ‘virus’, ‘D’ for ‘disease’ and -19 for 2019.</p>
7. Psychosocial Support	Do not take coronavirus lightly, adhere to safety measures.
8. Language Component	Past Tense except for the last sentence which is about something that will happen in the future.
9. Content (Concept Development)	<p>FACTUAL / PERSONAL RECOUNT</p> <p><u>TEACHER INPUT</u></p> <ul style="list-style-type: none"> • Settle learners at their desks and tell them you are going to read them a factual recount. • Explain that today we are going to write our own factual recount about a visit somewhere. • It must be a true place learners once visited-the event has already happened- it is in the past. <p>MODEL THE SKILL OF WRITING A FACTUAL REPORT TO THE LEARNERS</p> <p>-Something that has happened to you as a teacher</p> <p>-In the past tense</p> <p>-Write about one thing</p> <p>-I am going about my visit to the library</p> <p>MODEL THE PLAN</p> <p>First , I must plan my story</p>

	<p>-Provide a mind map which has bubbles , each outside your topic with the sequence of the visit.</p> <p>-The story of 100 words should be produced.</p> <p>-EXAMPLE</p> <p style="padding-left: 40px;">-Last week Tuesday , I went to the Library in town. -I went there because I needed to return a book that I had taken out.</p> <p>FACTUAL RECOUNT EXAMPLE</p> <p>Last week Tuesday I went to the library in town. I went there because I needed to return a book that I had taken out. While I was there I returned my book. I also took out a new book. I spoke to the librarian about which one she thought I would like.</p> <p>I enjoyed my visit to the library because it is such a quiet place. After my visit to the library I felt happy because I would not get a fine. I would like to go to the library again next week!</p> <p>Word count: 94</p> <ul style="list-style-type: none"> • Teacher to read his/her personal recount to the class. • Learners to listen carefully to the story • The sequence of events to be noted while the teacher reads <p>ASK LEARNERS:</p> <p>To think about their own visit to somewhere. To draw their own mind map To fill in their own bubbles for their story</p>
<ul style="list-style-type: none"> • Classwork Activity 	<ul style="list-style-type: none"> • <u>LEARNER ACTIVITY</u> • -Learners think about their own personal visit • -Learners to choose what really happened because this is a FACTUAL recount. • -They can move around the class to gather vocabulary and hold mini conferences • Learners to write their own personal /factual recount
<ul style="list-style-type: none"> • Homework Activity 	<ul style="list-style-type: none"> • Learners continue with their first draft at home.